

SELECTING AND TRAINING FAITHFUL MEN

Small Group Discussion Questions

Part 'I' – Following the first part of this lecture:

1. What are the two most important parts of the Great Commission?
2. How much of Jesus' life was invested in doing the very thing He commanded in the Great Commission?
3. How many links are there to the "chain" in 2 Timothy 2:2 if each person is a link?
4. How much of Paul's time do you think was invested in doing what he told others to do in 2 Timothy 2:2?
5. How important do you think this priority was to him according to what we read in the Bible?
6. How will training faithful men make your current ministry in your church more effective?
7. What results will training other men bring to your life?
8. How will training faithful men affect your church body?
9. How will training faithful men make your church more successful?
10. How can the CBLT materials help you train others?
11. Why is it important to train people in more areas than just academics?
12. Why are the courses not enough?
13. How does CBLT know that you are prepared for the task of training others?

Part 'II' – Following the second part of this lecture:

14. If there are any of the ten commitments that you do not quite understand or agree with, discuss them with your group.
15. Why won't it work to train others if you are not willing to do what is necessary to rearrange other priorities and time to make this a major priority?
16. How much should prayer be a part of this whole process?
17. How do you think poor preparation on your part will affect the success of those you are training?
18. From your own personal experience, how have you found that accountability makes you more successful?
19. Beyond the time that you spend preparing and leading a course, it is very important to spend time with those in your group individually. Why do you think this is true?
20. How can you help those in your group be willing to come to you for help with issues they are facing in their personal lives?
21. Do you think it is okay to work with someone who doesn't meet all of the standards listed in the lecture?
22. Why is it not a good idea to train someone who is not currently involved in ministry and doesn't have anywhere to start applying the things they will be learning?
23. What character qualities should you look for when you are selecting people for further training?
24. If there were someone who seemed like an ideal person for further training, and they themselves had the desire but just couldn't find the time, how could you help them?
25. If there were someone you were considering for further training, and they themselves had the desire but didn't have the educational level appropriate for the material, how could you decide whether it would be worth the extra time you'd need to spend to bring them to an appropriate level?
26. If there are still issues you have questions about, please raise them now.